## Eight-Semester Degree Plan Bachelor of Science in Education Major in Social Science 2020-2021

UNIVERSITY

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| HIST 1003 | Into. to Hist and Social Studies | 3 | X | ENG 1013 | Composition II | 3 | X |
| ENG 1003 | Composition I | 3 | X | HIST 1023 | World Hist since 1500 | 3 | X |
| MATH 1023 | College Algebra | 3 | X | PSY 2013 | Intro to Psychology | 3 | X |
| HIST 1013 | World Hist to 1500 | 3 | X | HIST 2763 | U.S. History to 1876 | 3 | X |
| ART 2503 or MUS 2503 or THEA 2503 | Fine Arts Visual or Fine Arts Musical or Fine Arts Theatre | 3 | X | ENG 2003 or ENG 2013 or PHIL 1103 | World Lit to 1660 or World Lit since 1660 or Intro to Philosophy | 3 | X |
|  |  |  |  |  |  |  |  |
| Total Hours: |  |  | 15 |  | Total Hours: |  | 15 |
| Year 2 |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | GenEd |
| BOL 1003 - $2 r$ BIO 2013 \& BIO 2011 or BIOL 1033 \& BIOL 1001 or BIOL 1043 \& BIOL 1001 or BIOL 1063 \& BIOL 1001 or BIOL 2103 \& BIOL 1001 or BIO 2203 \& BIO 2201 or BIO 2223 \& BIO 2221 | Biological Science and Biological Science Labor Biology of the Cell and Biology ofthe Cell Lab or Biology of Sex and Biological Science Labor Plants and People and Biological Science Labor People and Environmentand Biological Science Lab or Microbiology for Nursing and Biological Science Lab or Human A\&P I and HumanA\&PI Labor HumanA\&PIIand HumanA\&PIILab | 4 | X | CHEM 1013 \& CHEM1011or PHSC1203\& PHSC 1201 or GEO1003 \& GEOL1001 <br> PHYS 1103 \& PHYS1101 or PHYS 2034 or PHYS 2054 or PHCS 1014 or CHEM 1043 \& CHEM 1041 | Gen Chemistry I and Gen Chemistry I Lab or Physical Science and Physical Science Lab or Environmental Geology and Environmental Geology Lab or <br> Intro to Space Science and Intro to Space Science Lab or University Physics I or General Physics I or Energy and the Environment or Fundamental Con of Chem and Fundamental Con of Chem Lab | 4 | X |
| HIST 2773 | U.S. History since 1876 | 3 |  | HIST (U.S. Hist) | 3000/4000 Hist Elective | 3 |  |
| SCED 2513 | Intro to Secondary Education | 3 |  | HIST 3083 | History of Arkansas | 3 |  |
| HIST 3333 | Practice of History | 3 |  | HIST 3333 | Intro to Sociology | 3 | X |
| POSC 2103 | Intro to U.S. Government | 3 |  | POSC 3193 | Arkansas Gov and Politics | 3 |  |
|  |  |  |  |  |  |  |  |
| Total Hours |  |  | 16 | Total Hours: 16 |  |  |  |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| $\begin{aligned} & \text { GEOG } 2103 \\ & \text { or GEOG } \\ & 2613 \\ & \hline \end{aligned}$ | Intro. to Geography or World Geography | 3 |  | GEOG | Geography Elective | 3 |  |
| ECON 2333 | Issues and Concepts | 3 |  | POSC | 3000/4000-level Elective in political science | 3 |  |
| HIST (World History | 3000/4000-level Elective | 3 |  | HIST (U.S. History) | 3000/4000-level Elective MustbeU.S. History course | 3 |  |
| ELSE 3643 | ExceptStudentinthe RegClass | 3 |  | PSY 3703 | Educational Psychology | 3 |  |
| HIST 3673 or 3683 | African American History I or African American History II | 3 |  | SOC | Sociology Elective | 3 |  |
| Total Hours: 15 |  |  |  |  | Total Hours: |  | 15 |
| Year 4 |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| HIST (World History) | 3000/4000-level Elective Must be World History course | 3 |  | TIHI 4826 | Teaching Internship | 12 |  |
| SCED 4713 | Ed Measurements w/Comp App | 3 |  |  |  |  |  |
| EDSS 4603 | Methods/Materials Teaching | 3 |  |  |  |  |  |
| HIST 4312 | Comp Tech for Hist/SS Ed | 2 |  |  |  |  |  |
| SCED 3515 | Performance Based Instructional Design | 5 |  |  |  |  |  |
| Total Hours: |  |  | 16 |  | Total Hours: |  | 12 |
|  | Total Upper-Level Hours: |  | 58 |  | Total Degree Hours: |  | 120 |

*This degree plan is meant to serve as a guide. Courses taken each semester can vary depending on credits of incoming students and compatibility of class times with student schedules, especially for years 1-3.

## Additional Graduation Requirements:

- 32 resident hours
- $45 \mathrm{JR} /$ SR hours after 30 hours
- 18 of last 24 hours on A-State Campus
- Minimum 57 hours from 4-year institutions
- 120 total hours (715+ field hours in secondary classrooms)
- 2.7 average GPA in major
- 2.7 average overall GPA
- 2.7 overall and major GPA
- ACT scores of 19 for math and reading and 7 for writing OR Praxis CORE of 162 on reading, writing and math
- Background and child maltreatment checks must be passed
- Praxis 2 Content Exam for licensure
- Successful completion of internship and all other program requirements for licensure

